THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

COI	URSE (DEPT	O YEAR F & NUMBER) + on - circle one:	911 200 194 137111	<u>7</u> section <u>09</u>	19	PROFE	ESSOR	(MORE	<u> </u>	
Fres	shman	Sophomo	ŗe)	Junior			Senic	01.		
You	u major	Pre-Phan	<u> </u>	4.44						
	You will be a	sked to respond to	the following	g questions/state:	rnents c	n a 5 pt	scale.	l will inc	licate	
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1.	How interesti	ng did you find th	e material in t	his course?	1	2 ((3)	4	5	
						2				
•			5 _ 1:- <u>1</u> :		7	7	2	и /	-	
<u></u> .	Amount of Co	ourse work (1 = lo	$\mathbf{w}_{1}, \mathbf{v}_{2} = \mathbf{n}_{1} \mathbf{g} \mathbf{n}_{2}$		1	2	٥	4 \	2)	
3.	R elevance of	readings and lect	ure to testing.		7	2	3	$\sqrt{4}$	5	
٠.		J						Samuel Control of the		
4:-	"Payoffs" in	terms of insights	or knowledge	gained.	1	·· 2 ···	3	-/4)	5	
		•						The second second		
~	wat 1 1 1 '		71 (7	3	า	A North	F	
5.	Workload in	comparison to oth	ner Honors Co	mege courses.	1,	. 2	<i>3</i> ,	(4).	5	
6.	Number of 1	hours per week ne	eded to prepa	re for this course	5 <u>.</u>	- 2 Les				
U.	runner or i	rours por wook no	odou to propia	ic to this court			***************************************			
7	Direferent's co	ourse expectations	and oradine	orocedures were	clearly	i canvey	ied by f	he cullat	NI3 C	

1

8.	How	fair	was	the	grading	in	this	course?
----	-----	------	-----	-----	---------	----	------	---------

5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR <u>Fall 2007</u> COURSE (DEPT. & NUMBER) <u>Hist</u> SECTION PROFESSOR <u>Morret 4</u> Your classification - circle one: 1377											
Freshman /	Sophomore	Junior			Senio	ıŢ					
You majo: - Con	Your major - Computer Science										
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate											
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
1. How interesting d	lid you find the materia	l in this course?	1	2	3		5				
2. Amount of course	e work (1 = low, 5 = high	gh)	1	2	3	4	5				
3. Relevance of reac	lings and lecture to test	ting.	Manager of the Control of the Contro	2	3	4	(5)				
- 4. "Payoffs" in term	ns of insights or knowle	edge gained.	·····1·	2	(3)	4	5				
5. Workload in com	parison to other Honor	rs College courses.	1	2	(3)	4	5				
					t en mar per per per per per per per per per pe						
6. Number of hours	s per week needed to p	repare for this course	; -	3							
7. Professor's course	e expectations and grad	ing procedures were	clearly	convey	ed by th	ie syllab	ous.				

1

8.	How	fair	was	the	grading	in	this	course?

- 2 3 (4)

9. Student interaction/participation was encouraged.

10. What did you like most about this course and why?

Comfortable seating arrangement resson:

11. What did you like least about this course and why? Any suggestions for improvement?

LOCK of Pag Shul accordance

12. Would you recommend another honors student take this course with this professor? Why or why not? Yes, everything else is formestic,

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do everything

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Stengthong I suppose, simply because ...

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR FOLK ZOG7 COURSE (DEPT. & NUMBER) 69 179 SEC Your classification - circle one:	TION <u>137</u>	PROFES	ssor <u>M</u>	<u>ore</u> Her
	lunior		Senior	
Your major - ROSMESS				
You will be asked to respond to the following que	estions/stateme	nts on a 5 pt s	scale. I wi	ll indicate
least/poorest/lowest, 5 will signify most/best/highest,				
1. How interesting did you find the material in this c		2	3 4) 5
Amount of course work (1 = low, 5 = high)		1 2	3 4	5
3. Relevance of readings and lecture to testing.	·	1 2	3 '	4 (5)
4. "Payoffs" in terms of insights or knowledge gain	ed.	1 2·	3	4-5
5. Workload in comparison to other Honors Colleg	je courses.	1 2	3 (4) 5
6. Number of hours per week needed to prepare for	or this course -	8		
7. Professor's course expectations and grading proc	cedures were c	learly convey	ed by the	syllabus.

8. How fair was the grading in this course?	Fermi	2	3	4 (5
9. Student interaction/participation was encouraged.	1	2	3	4 (5
10. What did you like most about this course and why? It made nistory wherest word.	9	IV	WI	d	nollerged,
II. What did you like least about this course and why? Any suggest a like papers are the papers and the papers are the papers.		•			Melly
12. Would you recommend another honors student take this course the More Her 15 one of the ever word					
13. What suggestions or advice would you give to students wishing the colony of the co	ig to su	cceed in	this co	ourse?	elte.
14. Has this course strengthened or weakened your sense of connections of the new part of the sense of connections.	ection	to the H	onors C	Colleg	e? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

CO	URSE (DEPT.	YEAR Fall 07 & NUMBER) 05/95	SECTION 1	<u> 57 </u>	PROFI	ESSOR	Mon	etta.				
ΥО	ır classification	i - circle one:	•									
Fre	Freshman Sophomore Junior Senior											
You	ar major											
	You will be as	ked to respond to the follo	wing questions/stat	tements (on a 5 pi	scale.	l will in	dicate				
leas	st/poorest/lowe:	st, 5 will signify most/best/	highest, with 3 ind	licating a	verage (or medi	ium.					
	*	g did you find the material			2		4	(5)				
)	Amount of cor	arse work (1 = low, 5 = hig	ch)	1	2	3	4	5				
3.	Relevance of 1	readings and lecture to testi	ing.	1	2	3	4	(5)				
- 4	"Payoffs" in t	erms of insights or knowled	dge gained.	<u>1</u>	2	3	4	<u>(3)</u>				
5.	Workload in o	comparison to other Honors	s College courses.	1	2	3	4	5				
6.	Number of h	ours per week needed to pr	epare for this cour	se - <u>5</u> (PVEVa	***************************************						
7.	Professor's coi	irse expectations and gradi	ng procedures wer	e clearly	convey	red by t	he syllat	ous.				

8.	How fair was the grading in this course?	1	2	(3)	4	5
9.	Student interaction/participation was encouraged.	1	2	3	4	(5)
10.	What did you like most about this course and why?			·		
	What did you like least about this course and why? Any sugge	stions f	or imp	rovemen	t?	
12.	Would you recommend another honors student take this course	e with t	his pro	fessor? '	Why. or	why not?
13.	What suggestions or advice would you give to students wishin	ng to suc	cceed i	n this co	urse?	
14.	Has this course strengthened or weakened your sense of conne	ection t	o the F	Ionors C	ollege'	? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND Y COURSE (DEPT. & Your classification -	NUMBER) HISTO!	SECTION	I	PROFES	SOR_	/YO((
Freshman Sophomore Junior Senior Your majo: - Novino Sophomore Sop									
*	ed to respond to the following		entron	a 5 miles	nole 1	ما الترب	diente		
		•		-			urcait		
_	5 will signify most/best/high		_	-		m.			
1. How interesting	did you find the material in t	his course?	1	2	3	4 (5)		
4. Amount of cours	se work $(1 = low, 5 = high)$		1	2	3 (4) 5		
3. Relevance of rea	adings and lecture to testing.		1	2	3	4 /	5		
						E.			
4. "Payoffs" in ten	ms of insights or knowledge y	gained.		2	3	4	(5)		
5. Workload in con	mparison to other Honors Co	llege courses.	1	2	3	4	5		
6. Number of hou	rs per week needed to prepar	e for this course -		gra.	_				
7. Professor's cours	se expectations and grading p	rocedures were c	learly c	onvevec	l by th	e svllah	nus		

8. Hov	v fair was the g	rading in this	s course?		1	2	3 (4	5	
9. Stud	dent interaction	/participation	n was encot	ıraged.	1	2	3	4 ****	(5)	
10. Wh	nat did you like	most about t	this course a	and why? NODE OX J	c io	U OK		nd ÷S	hist	
	nat did you like		his course a	and why? An	y suggestions	s for imp	roveme	nt?		
12. Wo	ould you recom	mend anothe	er honors st	udent take thi	s course with	a this pro	ofessor?	Why. o	r why not	?
13. WI	nat suggestions	or advice we	ould you gi	ve to students	s wishing to	succeed	in this,c	ourse?	(L) '	
14. Ha	s this course st	rengthened of	or weakened	d your sense o	of connection	n to the l	Honors (College	? Explain	ind! Lect

THE HONORS COLLEGE

HONORS EVALUATION

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	D YEAR <u>FACL</u> 2007 7. & NUMBER) <u>1377</u> on - circle one:	SECTION 0913	9	PROF	ESSOR	<u>Moi etla</u>	
Freshman	Sophomore	Junior			Senio)]-	
Your major - Bio	oleay						
You will be a	asked to respond to the follow	ving questions/stater	nents c	on a 5 pt	scale. 1	l will in	dicate
leasi/poorest/low	est, 5 will signify most/best/l	nighest, with 3 indic	ating a	verage	or medi	am.	
1. How interest	ing did you find the material	in this course?	1	2	(3)	4	5
Amount of c	ourse work (1 = low, 5 = hig	h)	1	2	3	(4)	5
3. Relevance o	f readings and lecture to testi	ng.	1	2	3	4	<u> </u>
- 4 "Payoffs" in	rterms of insights or knowled	lge gained.		2	3	4	5
5. Workload ir	n comparison to other Honors	: College courses.	1	2	3 .	<u>(4)</u>	5
6. Number of	hours per week needed to pro	epare for this course	:				
7. Professor's o	course expectations and gradi	ng procedures wère	clearly	/ conve	yed by t	he sylla	bus.

2

8.	How fair was the grading in this course?	1	2	<u>(3)</u>	4	5
9.	Student interaction/participation was encouraged.	1	2	3	4	(5)
10	What did you like most about this course and why? The professors Knowledge					
11.	What did you like least about this course and why? Any sugget for many books,	estions f	for imp	proveme	nt?	
12.	Would you recommend another honors student take this cours Yes, he is exceptional and presents the					or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Write well or else you would succeed.

Strengthened

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AN COURSE (DEP Your classificati	ID YEAR <u>FON ON</u> F. & NUMBER) <u>Fish 131</u> on - circle one:	SECTION ÓP	Walter State of State	PROF	FESSOR	1 <u>011</u>	Compt C
Freshman	Sophomore	Junior			Seni	Oľ	
You major - <u>O</u>	Counting						
You will be a	asked to respond to the following	ng questions/state	ments c	na5p	ot scale.	1 will in	ndicate
	est, 5 will signify most/best/hig						
	ing did you find the material in			2	3	4)	5
2. Amount of c	ourse work (1 = low, 5 = high)		1	2	(3)	4	5
3. Relevance of	readings and lecture to testing.		1	2	3	4	(5)
4: "Payoffs" in	terms of insights or knowledge	gained.	·····]. ····	2	3	4	5
5. Workload in	comparison to other Honors Co	ollege courses.	1	2	S	(4)	5
6. Number of l	nours per week needed to prepa	re for this course	- Some)	***************************************		
7. Professor's co	ourse expectations and grading p	procedures were o	elearly o	опусу	ed by th	e syllab	us.

5

8.	How	fair	was	the	grading	in	this	course?
U,	T TO 64	TETT	71 650	CLIC	D	FFT	61,10	oour oo.



4

9. Student interaction/participation was encouraged.

-

5

10. What did you like most about this course and why?

The discussions and rectures were interesting

11. What did you like least about this course and why? Any suggestions for improvement?

The grading of the essays

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

Mite Bood batell

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

CO	SEMESTER AND YEAR FOLLOW SECTION 09 (79 PROFESSOR Marcha Your classification - circle one:												
Fre	shman	Sophomore	Junior		Senio)],							
Yo	ur major - <u>Bos c</u>	2033											
	You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate												
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.													
1.	How interesting did	you find the material in	this course?	1	2	3	4	(5)					
								3 transfer					
	Amount of course v	work $(1 = low, 5 = high)$		1	2	3	4	5					
3.	Relevance of reading	ngs and lecture to testing		1	2	Š	4	(5)					
4;	"Payoffs" in terms	of insights or knowledge	gained	·····]· · ···	· 2·····	3	4	5					
5.	Workload in comp	arison to other Honors C	ollege courses.	1	2	3	4	5)					
6.	Number of hours p	per week needed to prepa	are for this course	**************************************	<u> </u>	· Mariaha							
7.	Professor's course e	expectations and grading	procedures were c	elearly	conveye	d by th	ie sylla	bus.					

8. How fair was the grading in this course?

- 1 2
- 4
- 5

- 9. Student interaction/participation was encouraged.
- 1
- 3
- (5)

10. What did you like most about this course and why?

Moretta is a very interesting lecturer.

11. What did you like least about this course and why? Any suggestions for improvement?

Reading A Respectable Army

12. Would you recommend another honors student take this course with this professor? Why, or why not?

Nes, professor is excellent!

13. What suggestions or advice would you give to students wishing to succeed in this course?

Reading the books gets you a better grade

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strong-thined she I've met a new professor & new students win the Honors College

THE HONORS COLLEGE

HONORS EVALUATION

COURSE (R AND YE. (DEPT. & N ification - cir	AR FALL UMBER) HIS cle one:	<u> 2007</u> ST 1377 SE	ECTION 6	2179	_ PROF	ESSOR	- MOI	utta	
Freshman		Sephemore		Junior			Seni	or		
Your major	:- <u> </u>	2612/2						~.		
You wi	ili be asked t	Jespond to the	ne following q	uestions/sta	tements	on a 5 pt	scale.	1 will in	ndicare	
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
			material in this					4	5	
2. Amoun	i of course w	vork (1 = low,	5 = high)	·	1	2	3	4	Ŝ	
3. Relevan	nce of readin	gs and lecture	to testing.		1	2	3	4	5	
4: "Payofi	s''in terms c	f insights or k	nowledge gai	ned.	···]· ·	··- <u>· 2</u>	3	4	(5-)	
5. Worklo	ad in compa	ison to other	Honors Colleg	ge courses.	1	2	3	4	<u>(3)</u>	
6. Numbe	r of hours pe	r week neede	d to prepare fo	or this course	<u> </u>	5				
7. Professor	r's course ex	pectations and	l grading proc	edures were	clearly	conveye	d by th	e syllabı	us.	

8. How fair was the grading in this course?	1	2	3	∠ ļ	(5)			
9. Student interaction/participation was encouraged.	1	2	3	4	(5)			
10. What did you like most about this course and why?								
Theatly responded to the te	act	wy J	Sty	XX				
11. What did you like least about this course and why? Any sug	gestion	s for in	iproven	nent?				
12. Would you recommend another honors student take this co	urse wi	th this p	orofesso	r? Wh	y.or why not?			
13. What suggestions or advice would you give to students wishing to succeed in this course? It is necessary to read the material and participate in class to do well.								
14. Has this course strengthened or weakened your sense of c								

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR GAN 2007 COURSE (DEPT. & NUMBER) 1434 SEC Your classification - circle one:	TION <u>137</u>	Anna pione	PROF	ESSOR	11.0		- - -
Freshman Sophomore	Junior			Seni	OI'		
You majo: - Ang t							
You will be asked to respond to the following que	estions/staten	nents of	пабр	t scale.	l will in	dicate	
least/poorest/lowest, 5 will signify most/best/highest,							
1. How interesting did you find the material in this o		1	2	3	4	5	
Amount of course work $(1 = low, 5 = high)$		1	2	3)	4	5	÷
3. Relevance of readings and lecture to testing.		1	2	3	4	(5)	
- 4:- "Payoffs" in terms of insights or knowledge gaine	ed:	····]·	2	3	4	5	
5. Workload in comparison to other Honors College	courses.	1	2	3	4	5	
6. Number of hours per week needed to prepare for	this course -	£		*****			
7. Professor's course expectations and grading proceed	lures were cl	early co	ϽͲϒͼϒͼ	d by th	e svllahi	16	

8. How fair was the grading in this course? 1 2 3 4 5
9. Student interaction/participation was encouraged. 1 2 3 4 5
10. What did you like most about this course and why?
11. What did you like least about this course and why? Any suggestions for improvement?
12. Would you recommend another honors student take this course with this professor? Why, or why not?
13. What suggestions or advice would you give to students wishing to succeed in this course?
14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

COURSE (DEPT. & NUMBER) \ 3774 SECTION	ON	PROFES	SOR <u>Ma</u> a	ella							
Freshman Sophomore Jun	nior		Senior								
	ions/statements of	an a 5 mt a	onlo 1 mill	: <u></u> :							
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
1. How interesting did you find the material in this cou		2		() 5							
Amount of course work (1 = low, 5 = high)	1	2	3 4	5							
3. Relevance of readings and lecture to testing.	. 1	2	3 4	(5)							
4- "Payoffs" in terms of insights or knowledge gained:	· · · · · · · · · · · · · · · · · · ·	- <u>2</u>	34	-(5)							
5. Workload in comparison to other Honors College co	ourses. 1	2	3. (4)	5							
6. Number of hours per week needed to prepare for th	is course - <u>a l</u>	ome so of									
7. Professor's course expectations and grading procedure	res were clearly o	onveyed		ibus.							
	1	£	3 4	45							

8.	3. How fair was the grading in this course?	-	2	3	4	(5)
9.	Student interaction/participation was encouraged.		2	3	4	5
	0. What did you like most about this course and why? and Control of the Control					dertisipation
11	11. What did you like least about this course and why? Any suggestic	ons fo	or imp	roverne	nt?	
12	12. Would you recommend another honors student take this course v Heck yes! He is an amazin	with t	his pro	ofessor? a∈ ↓	Why	or why not?
	12. Would you recommend another honors student take this course v Heck yes, He is an amazin	J WWS.	× J.	, le	1 6	atore intriging.
-	13. What suggestions or advice would you give to students wishing Read every things Talk in Perent I for your hours track there is before	to su	cceea	in triis	Course	
1	14. Has this course strengthened or weakened your sense of connections of the strengthened of the strength					

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR FOR TOTAL SECTION FOR COURSE (DEPT. & NUMBER) FOR SECTION FOR Classification - circle one:	3 <u>77</u>]	† PROI	FESSOR	- Awar y	2/82/4
Freshman Sophomore Junior Your majo: - Hotel and Restaurant Ma	nage	John Comment and Comment	Seni		
You will be asked to respond to the following questions/state least/poorest/lowest, 5 will signify most/best/highest, with 3 indi	ements icating	on a 5 p average	oi scale. or medi	1 will	indicate
1. How interesting did you find the material in this course?	1			4	(5)
2. Amount of course work (1 = low, 5 = high)	1	2	(3)	4	Ŝ
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)
4 "Payoffs" in terms of insights or knowledge gained.	·	2	3	4	
5. Workload in comparison to other Honors College courses.	1	(2)	3	4	5
6. Number of hours per week needed to prepare for this course	- <u>-</u>	3			
7. Professor's course expectations and grading procedures were c	learly (conveye 2	d by the	syllal	ous.

8.	How	fair was	the	grading	in	this	course?

1 2 3 4 5

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 5
- 10. What did you like most about this course and why?

 The Teacher! He is very knowledgen be and encourages
- 11. What did you like least about this course and why? Any suggestions for improvement?

 Lives of Jubilee, while intesting at points it was the
 least fun.
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, ...

13. What suggestions or advice would you give to students wishing to succeed in this course?

(04)

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthered because Jofas I have not taken a bad glass set

THE HONORS COLLEGE

HONORS EVALUATION

CC	MESTER AND JURSE (DEPT. , ur classification	YEAR <u>Fall 2007</u> & NUMBER) <u>HIST 1377</u> - circle one:	SECTION <u>09</u>	179	_ PROF	ESSOR	<u> </u>	etto_					
Fre	shman)	Sophomore	Junior			Seni	01.						
Υo	ur major -	Computer Science											
	You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate												
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.												
		g did you find the material						(5)					
								,					
2.	Amount of cour	rse work ($1 = low, 5 = high$	3)	1	2	3	4	3					
3.	Relevance of re	adings and lecture to testing	ng.	1	2	3	4	(5)					
4	"Payoffs" in ter	ms of insights or knowled	ge gained.		··· 2·····	3	· · · 4···	3					
5.	Workload in co	mparison to other Honors	College courses.	1	2	3	4	(3)					
6.	Number of hou	ars per week needed to pre	pare for this course		6								
7.	Professor's cours	se expectations and gradin	g procedures were	clearly	convey	ed by th	ie sylla	bus.					

8.	How fair was the grading in this course?	1	2	3	2 ¦	<u>(5)</u>				
9.	Student interaction/participation was encouraged.	1	2	3	4	<u>(5)</u>				
10	. What did you like most about this course and why?									
bound homed	. What did you like least about this course and why? Any sugge	estions	for im	provemo	ent?					
12	12. Would you recommend another honors student take this course with this professor? Why or why not? Moretta brings plenty of evergy to class each day, the fina to listen to and to talk to, and he makes you want to show up to class. I would definitely recommend him.									
13	3. What suggestions or advice would you give to students wishi	ng to	succeed	d in this	cours	se?				

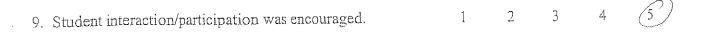
14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

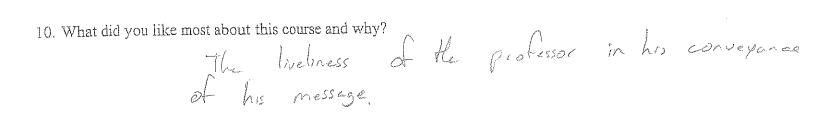
THE HONORS COLLEGE

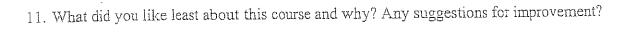
HONORS EVALUATION

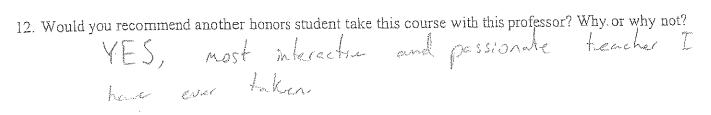
SEMESTER ANI COURSE (DEPT Your classificatio	D YEAR <u>Fall 200</u> 7 . & NUMBER) <u>HIST 137</u> n - circle one:	7 74section_2	121_	PRO:	FESSOF	<u> </u>	orretta
Freshman	Sophomore	Junior			Seni	or	
Your major							
You will be as	sked to respond to the follow	ing questions/stat	tements	on a 5 j	pi scale.	1 will :	indicate
leasi/poorest/lowe	st, 5 will signify most/best/h	ighest, with 3 ind	licating a	average	or med	ium.	
1. How interesting	ng did you find the material i	n this course?	1	2		4	(5)
- Amount of co	urse work (1 = low, 5 = high))	1	2	(3)	4	5
3. Relevance of r	readings and lecture to testing	5	1	2	3	4	5
−4:- "Payoffs" in te	errns of insights or knowledg	e gained.	······	2	3	4	5
5. Workload in co	omparison to other Honors C	College courses.	1	2	3	4	5
6. Number of ho	urs per week needed to prepa	are for this course					
7. Professor's cour	se expectations and grading	procedures were	clearly (convey	ed by th	e syllat	ous.

8. How fair was the grading in this course?	1	2	3	4	(5)









THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

OP'S 47"O'P'T'D 4 5 FT 5 5 FT 1 F5

COURSE (DEPT. & NUMBER) WIST BITTH SECTION Your classification - circle one:	09179	_ PROF	ESSOF	2 <u>More</u>	etta
Freshman Sophomore Junior			Seni	ior	
You major - Pre-Business	~				
You will be asked to respond to the following questions/s	staternents	on a 5 p	t scale.	1 will i	indicate
leasi/poorest/lowest, 5 will signify most/best/highest, with 3	indicating a	average	or med	ium.	
1. How interesting did you find the material in this course?	1	2	3	(4)	5
		•			
Amount of course work (1 = low, 5 = high)	1	2	3	4	(5)
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)
4- "Payoffs" in terms of insights or knowledge gained.		2	3	· · · · 4······	(5)
5. Workload in comparison to other Honors College course:	s. 1	2	3 .	4	5
6. Number of hours per week needed to prepare for this cou	urse -	8	····		
7. Professor's course expectations and grading procedures w	ere clearly	convey	ed by tl	he sylla	bus.

8.	How	fair	was	the	grading	in	this	course?
υ,	TECHAN	1 1411	11040		5	~~~		

1 2 3 4 (5)

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 (5)

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why, or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

COURSE (DEPT. Your classification	& NUMBER) <u>HIST 1377</u> H - circle one:	SECTION 91	79	_PROF	ESSOR	More	1/4
Freshman	<u> 8 ophomore</u>	Junior			Seni	DI.	
Your major - <u>M</u>	echanical Engin-eering						
You will be as	ked to respond to the followir	ng questions/state	ements (on a 5 p	l scale.	1 will ir	ıdicate
	st, 5 will signify most/best/hig						
	g did you find the material in		1	2	3	4	5
Amount of cou	rse work ($l = low, 5 = high$)		T-mod	2	<u>3</u>)	4	5
3. Relevance of re	eadings and lecture to testing.		1	2	3	4	<u>(5)</u>
4- "Payoffs" in te	rms of insights or knowledge	gained.	1	·- 2	3	4	· 5 ·
5. Workload in co	omparison to other Honors Co	llege courses.	1	2	3)	<u>.</u> .4	5
6. Number of hou	ars per week needed to prepar	re for this course		3			
7. Professor's cour	se expectations and grading p	procedures were	clearly	conveye	d by th	e syllab	us.

ጸ.	How	fair	was	the	grading	in	this	course?)
٠.,	T 25 1 1								

(5)

10. What did you like most about this course and why?

The prefessor makes the material interesting, fun even

11. What did you like least about this course and why? Any suggestions for improvement?

I wish he would'be given a little move time to write papers.

12. Would you recommend another bonors student take this course with this professor? Why, or why not?

Yes, especially if he isn't especially interested in history.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Pay atrentien in cass and take good notes.

Also it helps to develop a rapport with the instructor.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

The course do not seem like an horris course very often.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR	SECTION BO	1771	PROF	ESSOR	. <u>M</u>	<u> </u>	
Freshman Sophomore	Junior			Seni	01.		
Your major - Om puder Sch	<u> </u>						
You will be asked to respond to the following		ments (опа 5 р	í scale.	1 will in	idicate	
leasi/poorest/lowest, 5 will signify most/best/high							
1. How interesting did you find the material in	this course?	1	2	3	4	5	
2. Amount of course work (1 = low, 5 = high)		1	2	r)	4	<u> </u>	
		-		<u>-</u> ′			
3. Relevance of readings and lecture to testing		1	2	3	4	5	
4: "Payoffs" in terms of insights or knowledge	gained.	<u>]</u>	··· 2·····	3	4	5	
5. Workload in comparison to other Honors C	ollege courses.	1	2	3	4	5	
6. Number of hours per week needed to prepa	are for this course	-	Nou				
7. Professor's course expectations and grading	procedures were	clearly	convey	ed by tl	oe svllat	ous.	

1

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	(5)
10. What did you like most about this course and why? Once doing the reactions (M	355 4,0	12.00 Jewy		500 1 ⁵⁰ u	
11. What did you like least about this course and why? Any sug	ggestion	ns for im	iproven	nent?	
12. Would you recommend another honors student take this confidence of the student take the student take this confidence of the student take take the student take take the student take take the student take take take the student take take take take take take take tak	ourse wi	ith this p	orofesso	or? Why.	or why not?
13. What suggestions or advice would you give to students wi	ishing to	espons consideration of the second consideration of the se	d in thi	s course	? Lughan hey
14. Has this course strengthened or weakened your sense of c	connecti	ion to th	ie Honc	ors Colle	ege? Explain.